## STATE OF ARIZONA SCHOOL FACILITIES BOARD

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\*GUIDELINES/ASSESSMENT COMMITTEE\*

## **NOTICE OF PUBLIC MEETING**

Pursuant to Arizona Revised Statutes Annotated (A.R.S.) 38-431.02, notice is hereby given to the members of the Guidelines/Assessment Committee ("Committee"), to the School Facilities Board ("Board") and to the general public that the Committee will hold a meeting open to the public at the time, place, and location set forth below. The Committee will consider the items listed on the agenda and will take action when necessary and appropriate. The Committee reserves the right to change the order of items on the agenda, with the exception of public hearings.

Five or more members of the Board may be present during the public meeting of the Committee which would constitute a quorum of the Board. It is not the intention of the Board to conduct a meeting at the time and place of the Committee meeting and the Board will not take any legal action at the Committee meeting; however, out of an abundance of caution and in the spirit of full compliance with Arizona's Open Meeting Law, the meeting of the Committee is also being noticed as a Board meeting.

The Committee may vote to go into Executive Session for discussion of any item on the agenda pursuant to A.R.S. 38-431.03, A.1-7.

One or more members of the Committee may participate in the meeting by telephon	e.
DATED AND POSTED this day of, 2001.	
School Facilities Board 1700 W. Washington, Suite 602 Phoenix, Arizona 85007	
By	
Anna Stevens, Administrative Assistant	

(602) 542-6501

## **AGENDA**

## GUIDELINES/ASSESSMENT COMMITTEE OF THE SCHOOL FACILITIES BOARD March 1, 2001 9:30 a.m.

Cave Creek Unified District
Fine Arts Center - Multi Purpose Room
33606 North 60<sup>th</sup> Street
Cave Creek, Arizona 85331

- 1. Call to Order
- Roll Call
- 3. Approval of Minutes of February 1, 2001
- 4. Consideration of Funding Critical Assessment Deficiency Projects from the Deficiencies Correction Fund, including projects from:
  - Ash Fork Unified
  - Crane Elementary
  - ♦ Mesa Unified
  - ♦ Phoenix Union High School District
- 5. Consideration of Funding Supplemental Assessment Deficiency Projects from the Deficiencies Correction Fund, including projects from:
  - ♦ Aguila Elementary
  - ♦ Balsz Elementary
  - Canon Elementary
  - ♦ Chino Valley Unified
  - Creighton Elementary
  - Crown King Elementary
  - ◆ Florence Unified
  - ♦ Ganado Unified
  - ♦ Holbrook Unified
  - ♦ Kayenta Unified
  - ♦ Kyrene Elementary
  - Mayer Unified

- Pendergast Elementary
- ♦ Phoenix Elementary
- ♦ Prescott Unified
- Quartzsite Elementary
- ♦ Red Mesa Unified
- ♦ Scottsdale Unified
- ♦ Skull Valley Elementary
- ◆ Tempe Union High School District
- 6. Consideration of Assessment Deficiency Projects review, bids, bid packages and change orders, including projects from:
  - a. Review
    - Amphitheater Unified
    - ◆ Bagdad Unified
    - ◆ Camp Verde Unified
    - ♦ Cedar Unified
    - ♦ Crown King Elementary
    - Dysart Unified
    - Flagstaff Unified
    - ◆ Flowing Wells Unified
    - ♦ Glendale Union High School District
    - ♦ Hayden-Winkelman Unified
    - Hillside Elementary
    - ♦ Isaac Elementary
    - ♦ Joseph City Unified
    - ♦ Maricopa County Regional School District
    - ♦ McNary Elementary
    - ♦ Mingus Union High School District
    - ♦ Mohave Union High School District
    - Morristown Elementary
    - Nogales Unified
    - ♦ Peach Springs Unified
    - Peoria Unified

- Ray Unified
- ♦ Sahuarita Unified
- ♦ San Carlos Unified
- ♦ Santa Cruz Valley Union High School District
- ♦ Sedona-Oak Creek Unified
- Sentinel Elementary
- ♦ Sierra Vista Unified
- ♦ Sunnyside Unified
- ◆ Tuba City Unified
- b. Expansion of Scope and Increased Project Cost
  - ◆ Cottonwood-Oak Creek Elementary
- 7. Consideration of Technology Project
- 8. Public Comment

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Anna Stevens at 602.542.6501. Requests should be made as early as possible to allow time to arrange the accommodation.